

Name: _____ Date: _____

GLE 20 Culminating Activity

A Semester in Review: Personal Learning Profile

Your Learning Strategies course offers you a chance to understand yourself and develop strategies and skills to help you achieve success at the secondary level. The growth process of understanding yourself and your unique need as well as implementing the skills you learn takes time.

By creating a Personal Learning Profile and reflecting on your progress and achievements throughout the semester, you are able to see how far you have come since the beginning of the school year, and see what you will need to do to keep growing as a learner.

Your Task:

Create a Personal Learning Profile in a **format** that best suits you (ie. PowerPoint presentation, Bristol board, written report, video presentation etc.)

Your Personal Learning Profile must include the following information:

- 1) ☐ **A Title Page**
 - a. Include the title, your name, your teacher's name and date
- 2) ☐ **A Table of Contents Page**
 - a. Remember what is included in a table of contents and be sure to have the proper title and page numbers for each section of your Learning Profile (in paper or electronic format).
- 3) ☐ **Identify 4 strategies** you can do to be able to manage your time successfully when at school or at home. You can do this section in any manner you want (powerpoint, video, paragraph, collage, comic strip etc....)
- 4) ☐ **How you learn best**
 - a. According to your learning style, create a 6 block comic showing what your preferred learning style is, then show **at least 3 ways you learn best (auditory: listening to your notes, listening to the teacher)**
- 5) ☐ **How you study best**
 - a. According to your learning style, in any style you want, **explain at least 2 ways you study best**

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- 6) ☐ **What are your two strongest multiple intelligences**
- a. According to your multiple intelligences tests, create a collage showing your strongest two multiple intelligences. Then in a paragraph identify what these multiple intelligence tell you about yourself (what types of things are you good at)
- 7) ☐ **What you will need to do to continue success in high school (next steps)**
- a. Based on your report card marks and comments and your progress this year in grade 9,
- ☐ **write a letter of reflection to yourself for next year offering 3 ways you can improve in your classes.**
- i. Be sure to support your tips with **specific strategies** for improvement. You may wish to consider writing tips to yourself **about binder organization, study skills/habits, self-advocacy (how to effectively deal with the teacher/your parents), time management etc.**
- ii. Using these strategies, develop **one SMART Goal** for yourself to work on improving next year. (i.e. Midterm marks, study habits and classroom behaviour etc.)
- b. **Create a brochure to share with your teachers in semester 2.** This brochure will tell your future teachers how you learn best and will summarize everything you have included in this learning profile. It should have the following parts:
- ☐ Picture of yourself on front cover with your name
 - ☐ Inside the brochure you should include a brief paragraph to introduce yourself to your new teacher. Use the heading **"All about Me"** and describe how you spend your time outside of school, your likes and dislikes and anything else that is significant to your achievement at school.
 - ☐ **"Learning Style"**... in this section you will describe your learning style (include your strongest intelligences).
 - ☐ **"Tests & Assessments"** ...in this section describe what you need in order to do well on tests (extra time, different room, etc.)
 - ☐ **"My Goals"** ...include your goals for semester two. Tell your future teacher what your academic and personal goals are for the next semester.

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GLE 20 Culminating Task Check List

TASK	COMPLETED
1) Title Page - title, name, teacher, date	
2) Table of Contents - Section title and page number	
3) Time Management Strategies	
4) How you Learn Best (at least 3) Comic Strip	
5) How you Study Best (at least 2) Any format	
6) What your top two multiple intelligences are - Identify 2 types and things you are good at because of these intelligences.	
7) Next steps (Reflection Letter) a.) 3 ways to improve with specific strategies b.) 1 SMART Goal for next year c.) Letter to yourself	
Next steps (Brochure for Teachers)	

Learning Expectations:

Overall Expectations:

- demonstrate an understanding of learning skills and strategies required for success in school
- identify and use a variety of literacy skills and strategies to improve reading, writing, and oral communication in everyday contexts
- apply knowledge of their personal skills and learning strengths to develop strategies for success in secondary school
- demonstrate the use of personal-management skills and strategies to enhance learning assess their interpersonal and teamwork skills and strategies, and explain how those skills requiring further development affect their learning

Specific Expectations:

- use appropriate forms of writing to suit audience and purpose
- select and use strategies to improve their performance in school
- demonstrate effective use of technology to enhance research, learning, and presentation skills
- describe their most effective ways of demonstrating learning and identify areas that need improvement

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GLE 20 Culminating Activity Rubric

Criteria	Level 4 (80% - 100%)	Level 3 (70% - 79%)	Level 2 (60% - 69%)	Level 1 (50% - 59%)	Mark
Knowledge and Understanding					/25
demonstrate understanding of course concepts	demonstrates thorough understanding of course concepts	demonstrates considerable understanding of course concepts	demonstrates some understanding of course concepts	demonstrates limited understanding of course concepts	
describe concept providing examples	description of concept makes thorough reference to examples	description of concept makes considerable reference to examples	description of concept makes some reference to examples	description of concept makes limited reference to examples	
Thinking					/25
describe concept in an organized manner	description of concept demonstrates a high level of organization	description of concept demonstrates considerable organization	description of concept demonstrates some organization	description of concept demonstrates limited organization	
demonstrate ways to manage their personal learning	is able to plan and manage their own personal learning in creative ways	is able to plan and manage their own personal learning	is able to use an organizer effectively for various activities	is able to get work completed	
Communication					/25
describe a variety of habits that contribute to success	can describe a variety of habits that contribute to success in different areas of life	can describe a variety of habits that contribute to success	can describe two or more habits that contribute to success	can describe one habit that contributes to success	
describe and document personal management strengths and challenges	is able to describe and document personal management strengths and challenges in different contexts	is able to describe and document personal management strengths and challenges	is able to document several personal management strengths and challenges	is able to document two personal management strengths and challenges	
describe ways of improving personal management skills	can describe several ways of improving personal management skills in different areas of life	can describe several ways of improving personal management skills	can describe two ways of improving personal management skills	can describe one way of improving personal management skills	
Application					/25
suggest strategies for overcoming barriers to learning	is able to suggest creative strategies for overcoming barriers to learning	is able to suggest a variety of strategies for overcoming barriers to learning	is able to suggest several strategies for overcoming barriers to learning	is able to suggest 2 strategies for overcoming barriers to learning	
use time management strategies for responsibilities	tailors time management strategies for different responsibilities	uses time management strategies for all responsibilities	uses several time management strategies for most responsibilities	uses two time management strategies for some responsibilities	
Total:					/100